Achievement Tests Unit 2

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PART I: LISTENING

- **1.1** C.P. Listen to the beginning of an interview. Check () the best prediction of what the listening is about. There is only one right answer.
 - _____ A. changes in urban living
 - _____ B. the history of American cities
 - _____ C. conveniences in cities
 - _____ D. dangers to the environment
- **1.2** Now listen to the entire interview. Use the information to choose the correct answers. Check (\checkmark) the answers.
 - 1. The news reporter is doing a story that is mainly about _____
 - _____ A. where people from the neighborhoods will go
 - _____ B. what is taking the place of some neighborhoods
 - _____ C. people who have to leave their old neighborhoods
 - _____ D. people who have lived in their neighborhood for generations
 - 2. Mr. Austin _____.
 - _____ A. hires young professionals
 - _____ B. designs new condominiums
 - _____ C. reports on old neighborhoods
 - _____ D. makes cities more convenient
 - 3. What does Mr. Austin think about new condominiums?
 - _____ A. He thinks they are good for cities.
 - **B.** He thinks they make people more isolated.
 - _____ C. He thinks they help young professionals work long hours.
 - _____ D. He thinks they help old neighborhoods feel a sense of community.
 - 4. Would Mr. Austin agree or disagree with this statement:

"Condominiums are similar to neighborhoods"?

- _____ A. Agree
- ____ B. Disagree

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- 5. Would Donna like the conveniences of living in a condominium?
 - A. Yes, because she is a young professional.
 - **B.** Yes, because she thinks condominiums are like communities.
 - _____ C. No, because she thinks condominiums are not convenient.
 - _____ **D.** No, because she thinks condominiums isolate people.
- 6. Where will parents who live in condominiums bring their children to play?
 - _____ A. They will bring them to the gym.
 - **B.** They will bring them to the playground.
 - _____ C. There is no place for children to play.
 - _____ D. The condominium does not allow children.
- **1.3** C Listen to the excerpt from "Let's Hear From Our Listeners" from NorthStar: Listening and Speaking 2, Unit 2. Use the information from this listening and the listening from Part 1.2 to complete the activity.

	Kentville	Condominiums	Both
People are friendly.	\$		
 People live close together. 		-	
2. People live the same lifestyle.			
3. People live in a community.			

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PART 2: VOCABULARY

2.1 Read the paragraph. Use the words and phrases from the box to fill in the blanks. Not all of the words and phrases will be used.

condominiums	crazy about	environment	stuck in traffic
convenient	designed	public transportation	urban

____ areas, people live in apartment buildings, co-ops, or In most _____ Ι. . Because there is not enough space in these areas for everyone 2. to have a car, people travel by bus or subway. In New York City, the streets are full of taxis, but taking a taxi is much more expensive and takes much longer than using _. People often take the subway to get where they need to go. 3. _____ over one hundred years ago New York's subway system was ____ 4 when the population was much lower, so today the subways are very crowded. Nevertheless, it is still better to catch a bus or take the subway because it is not only _. Fewer cars mean less more convenient, but also better for the 5 pollution.

2.2 Decide if the vocabulary word or phrase has a negative, positive, or neutral (neither negative nor positive) meaning. Put a check (\checkmark) in the correct column.

Vocabulary Word	Negative	Positive	Neutral
I. sense of community			
2. isolated			
3. convenient			
4. typical			
5. crazy about			

PART 3: SKILLS FOR SPEAKING

3.1 Complete each sentence with one of the words or phrases in parentheses. Write the answer on the line. The first one has been done for you.

Elena is standing outside a grocery store and pointing across the street. She

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says, "<u>That</u> is my house."

1. Sofia has two black cats in her lap. She tells her friend, "_________(These / Those)

are my cats."

2. Lee hands a black coat to John and asks him, "Is this your coat?" John picks up

a grey coat and say, "No, ______ is." is."

The teacher is holding a pair of mittens. She says, "Whose mittens are these?"
 Paul looks in his coat pockets and says, "_____ must be mine."

4. John is pointing at a red book on the floor. He asks Kim, "Is that your book?"

Kim picks up a blue book and says, "No, _______ is. ______ is.

3.2 Listen to the underlined th in each sentence. Circle the symbol ð if the vocal cords vibrate when you pronounce this sound. Circle the symbol θ if the vocal cords don't vibrate when you pronounce this sound. The first one has been done for you.

	The wea <u>th</u> er is nice today.	θ	(\mathfrak{d})
1.	Would you ra <u>th</u> er live in a city or a suburb?	θ	ð
2.	I <u>th</u> ink I'd rather live in a city.	θ	ð
3.	This city is the largest city in the world.	θ	ð

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3.3	People are expressing agreement. Read the conversations and answer the questions.	
	The first one has been done for you.	

SARA: Where do you live?

TONY: I live in a condominium. How about you?

Sara also lives in a condominium. What does Sara say?

l live in a condominium, too. OR 1 do, too.

1. STEFAN: I don't like big cities, do you?

Jenna agrees with Stefan. What does Jenna say?

JENNA: _____OR ___

2. PETER: It's really crowded where I live. I take public transportation.

Anna agrees with Peter. What does Anna say?

ANNA: _____OR ____

3. JAMES: What are you going to do tomorrow? JOANNA: Tomorrow is a holiday. I'm not going to school.

James agrees with Joanna. What does James say?

JAMES: _____ OR _____

PART 4: SPEAKING

- **4.1** Say one thing that Mr. Austin from Part 1.2 said he likes about condominiums. You may listen again to Part 1.2.
- **4.2** Agree with what Mr. Austin likes.
- **4.3** Expressing Agreement

Speak for 1 to 2 minutes. Imagine that your friend tells you what he or she likes and doesn't like about living in a city or suburb.

- Before you speak, take notes about what your friend tells you.
- Say what your friend likes and dislikes. Agree with what your friend says.
- Use too and either to express agreement.
- Make *TH* sounds correctly.
- Use the vocabulary and grammar from Unit 2.



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